

10:05:35 From Garth Sabo to Everyone:

What is your view of Pendakur, Quaye, and Harper's assertion that U.S. higher education, in general, is obligated to do more to foster student engagement within and beyond the classroom? What might be some practical challenges to do that?

10:14:34 From Stacia Moroski-Rigney to Everyone:

And yet it's, like, 70% of my friends, so again, I need to be aware of my echo chamber

10:14:40 From Stacia Moroski-Rigney to Everyone:

\*with a PhD

10:14:49 From Garth Sabo to Everyone:

Thinking the same thing, Stacia!

10:15:43 From Paul W. Schauert to Everyone:

We live in multiple intersecting bubbles for sure

10:18:07 From Garth Sabo to Everyone:

In the Preface, Pendakur, Quaye, and Harper suggest that there is something temporally specific about the crisis of engagement they and their contributors describe. How would you describe engagement as a timely matter? In other words - what shape(s) does the issue of engagement take in 2021?

10:25:37 From Garth Sabo to Everyone:

What makes PQH's intersectional and anti-deficit lens appealing for this type of research? In particular, how do you respond to the book's organizational reliance upon identity-based systems of oppression (which, we should note, we've proposed to use as an organizing principle for our discussions as well)?

10:31:49 From Ronald S Schwartz to Everyone:

The multiple hats we all wear.

10:32:14 From Garth Sabo to Everyone:

PQH deride the so-called "magical thinking" philosophy that undergirds much traditional scholarship of engagement and insist, instead, that "educators must facilitate structured opportunities for these dialogues to transpire" (8). What experience have you had with this type of facilitation? How did it seem to benefit the students involved?

10:39:06 From Stacia Moroski-Rigney to Everyone:

<https://www.dso.ufl.edu/documents/nsfp/>

Values\_Auction\_Lesson.pdf

10:39:46 From Garth Sabo to Stacia Moroski-Rigney(Direct Message):

This is great, Stacia!

10:51:26 From Garth Sabo to Everyone:

"At-risk students" is perhaps one of the most unfair terms used in American education, in P-12 and higher education alike. This suggests that some students are in jeopardy of not succeeding. Our view is that students are placed at risk for dropping out of college when educators are negligent in customizing engagement efforts that connect them to the campus.

Student Engagement in Higher Education (p. 12). Taylor and Francis. Kindle Edition.

10:52:08 From Ronald S Schwartz to Everyone:  
Grabbing another mug of coffee. Back in three min.

10:57:29 From Ronald S Schwartz to Everyone:  
Where could I read a bit more about "ungrading"?

10:58:03 From Paul W. Schauert to Everyone:  
Growth model of assessment

10:58:12 From Paul W. Schauert to Everyone:  
Right?

10:58:24 From Stacia Moroski-Rigney to Everyone:  
<https://assessment.trinity.duke.edu/sites/assessment.trinity.duke.edu/files/site-images/Anti-racism%20in%20assessment%20practice%20v3.pdf>

10:59:06 From Dave Howe to Everyone:  
[ombudsmen event https://msu.zoom.us/j/96012077488](https://msu.zoom.us/j/96012077488)  
Passcode: 639458

11:04:14 From Stacia Moroski-Rigney to Everyone:  
[Vocaroo.com](https://www.vocaroo.com)

11:04:45 From Stacia Moroski-Rigney to Everyone:  
It's just FAIR. Same thing their future employer will do!

11:06:35 From Stacia Moroski-Rigney to Everyone:  
It's a TEMPORARY zero

11:07:30 From Ronald S Schwartz to Everyone:  
A 55% sounds very familiar!

11:08:09 From Ronald S Schwartz to Everyone:  
Resource away, please!

11:08:20 From Ronald S Schwartz to Everyone:  
Keep it up I mean.

11:09:35 From Ronald S Schwartz to Everyone:  
Fear of the other!

11:10:03 From Ronald S Schwartz to Everyone:  
Othering Vocaroo.

11:12:19 From Stacia Moroski-Rigney to Everyone:  
I'm WRAC. YES send them to the WC!!!! YES!!!

11:12:52 From Ronald S Schwartz to Everyone:  
I refuse to line edit for students (back when they were doing individually written papers for my courses).

11:14:05 From Paul W. Schauert to Everyone:  
!!!

11:14:26 From Stacia Moroski-Rigney to Everyone:  
And structures of grammar are inherently racist, so thinking of the needs of student engagement are important when making these policies

11:14:36 From Garth Sabo to Everyone:  
^^^

11:15:10 From Stacia Moroski-Rigney to Everyone:  
ESL, ELL, NNS... so many argued terms!

11:18:31 From Stacia Moroski-Rigney to Everyone:  
Which affects Sonja too!

11:24:41 From Ronald S Schwartz to Everyone:  
I'm actually wrestling with that very question right now in the

interest of giving student teams two choices of assessment for each of their three projects starting next semester.

11:25:19 From Ronald S Schwartz to Everyone:

Trying to standardize rubrics to avoid overtaxing my aging brain.

11:25:47 From Ronald S Schwartz to Everyone:

Options is a good term.

11:25:51 From Stacia Moroski-Rigney to Everyone:

YES, Stokes!

11:27:35 From Garth Sabo to Everyone:

[https://docs.google.com/document/d/](https://docs.google.com/document/d/1Ydn3vql12MVNDhxMEKQXJWtoa_QALCnvvbSSHv-cE6s/edit?usp=sharing)

[1Ydn3vql12MVNDhxMEKQXJWtoa\\_QALCnvvbSSHv-cE6s/edit?usp=sharing](https://docs.google.com/document/d/1Ydn3vql12MVNDhxMEKQXJWtoa_QALCnvvbSSHv-cE6s/edit?usp=sharing)

11:28:04 From Dave Howe to Everyone:

not sure this is the best link for ungrading, but I want to get the idea in for the record <https://ungrading.net/>